



Term 4 Campfire Songs

Music Knowledge Organiser

Year 5

Key vocab

- Round- a vocal composition in which voices follow each other to repeat the same musical phrases.
- Pulse- a steady beat like a ticking clock or heartbeat.
- Tempo- the speed at which a piece of music should be played.
- Metre- the organisation of rhythms in certain regular patterns.
- Lyrics- the words that make up a song.
- Phrase- a unit of music that has a musical sense of its own.
- Melody- a sequence of pleasing sounds that make up a particular musical phrase.
- Improvise- creating or playing music without preparing it in advance.
- Notation- a way of writing down music so that anyone can play it.

Skills I will develop

- Identify different speeds of pulse (tempo) by clapping and moving.
- Identify the metre of different songs through recognising the pattern of strong and weak beats.
- Make suggestions to improve their work
- Write lyrics to a known song.
- Perform an independent part keeping to a steady beat.
- Sing songs in tune and with an awareness of other parts.
- Identify phrases through breathing in appropriate places.
- Sing with expression and rehearse with others.
- Sing a round in two parts and identify the melodic phrases and how they fit together.
- Sing confidently as a class, in small groups and alone, and begin to have an awareness of improvisation with the voice.
- Perform using notation as a support.
- Sing songs with staff notation as support.

In this unit I will learn

- To sing with others; with expression and awareness of other parts.
- To recognise and sing in round.
- To compose our own round song to a familiar tune.
- To conduct a group when singing a round.

Suggested campfire songs

<http://www.ultimatecampresource.com/site/camp-activity/boogie-woogie-washing-woman.html>

<http://www.thecampingfamily.com/kookaburra-song.html>

<http://songsforteaching.com/campfiresongs/fatherabraham.htm>