

English

Phonics

We are teaching from the 'Sounds Write' scheme, please keep an eye on ClassDojo where we will post some training and videos to support parents with this at home.

We will be focusing on blending and segmenting skills which is the skill of using sounds to read words and break the word down into sounds to spell them.



Family Reading Together Sessions



We are excited to open our doors early on a **Wednesday at 3pm** to enable you to share your child's school reading book with them in the classroom.

This session will allow you to have quality time to hear your child read and have your child's teacher on hand to support you with any questions you may have around your child's reading.

Understanding the World

Geography

To talk and describe the weather through first-hand experiences and stories - autumn transient Art in Forest School

History

To find out about historical figures and events from the past

To listen to stories and explore non-fiction texts and historical artefacts to find about events from the past - Armistice Day

Science

To begin to join in with conversations about what they have observed - "I think .../I noticed .../I wonder why .../what will happen if ..."

To explore using a range of scientific apparatus for their own purposes
To begin to describe what they have observed using primary senses— shadow

Religious Education

To retell the story of the Nativity using Talk for Writing

To talk about what happens at a traditional Christian Festival

To begin to understand the true meaning of Christmas describing the belief that God came to Earth as Jesus

Please keep an eye out for our Nativity performance dates

Music and Dance

Keeps in time to the beat of a song and performs to others—Nativity play

Year Reception

Term 2 Curriculum Newsletter

The World Is My Stage



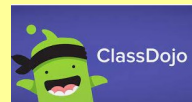
Home Learning

Teach your child to get undressed and dressed independently into their PE kit as we will be getting changed next term

Teach them how to put their shoes on (Velcro is best!) and tie shoe laces

Please LABEL everything with your child's name, including shoes and please make sure your child is appropriately dressed for the wet and colder weather

Please continue to use Class Dojo to build a strong partnership between home and school. This partnership is vital because it meets the needs of your child!



Communication and Language

Listening, Attention and Understanding

To begin to respond to 'who', 'what' and 'when' and 'where' questions
To begin to make connections between their and others' learning

Speaking

To begin to talk in front of a small group using sentences like "I really like your .../I tried really hard to .../Next I'm going to ..."

To begin to retell stories, rhymes and songs in detail in "Tell me a story ..." sessions



Mathematics

To say number names in order.

To explore number 1 to 5, understanding the composition of the number, being able to subitise and knowing 1 more and 1 less than a given number to 5. We will also focus on the formation of the numbers 1 to 5.

To recognise, name and describe the shapes circle, triangle, square and rectangle.

All our maths learning will be done practically and in a fun and engaging way.

We are going to explore Maths concepts with Rebecca the reasoning Rabbit



Expressive Arts and Design

Compare Artists -

Mr Doodle and Michelangelo/ Keith Haring and Yayoi Kusama and Da Vinci

Art (Painting and Drawing)

Using Art Hub for kids to teach drawing skills

Mixes secondary colours and holds a paintbrush correctly

Uses a range of different tools (stamps, range of brushes, fingers, found objects etc.)

Personal, Social and Emotional Development Jenny Jigsaw

Celebrating differences

Talk about what I am good at and what makes me special

We are also thinking about how to be a good friend

PE Fine Motor Control

To form all the 'easy letters' from Letter-Join correctly

To place lower case letters on the line when writing

PE Gross Motor - Gymnastics

To travel in different pathways using the space around them
To choose and use travelling actions, shapes and balances
To respond in movement to words and music

To
To