Year 1 Maths Coverage 2023 - 2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
Autumn 1	Place value  Value of 10 - knowing that there are ten ones in a 10 stick - introduce exchanging  Representing numbers to 100 using resources (including with money)  Comparing numbers up to 100 (including with money, length and mass)  Ordering numbers up to 100 (including with money, length, capacity and volume)  Consolidation of teens and tens numbers  Partitioning numbers into tens and ones e.g. 10 and 9  Defining zero as an empty set and as a place holder								
Autumn 2	<ul> <li>Defining zero as an empty set and as a place holder</li> <li>Addition and subtraction</li> <li>Addition - add together (including with money) (aggregation) acting out simple scenarios of the two structures. Numbers to 20</li> <li>Addition - add more (including with money and length) (augmentation - 6 apples and given 4 more. How many now?) Numbers to 20</li> <li>Subtraction - take away Numbers to 20</li> <li>Subtraction - difference Numbers to 20</li> <li>Fact families - commutative and inverse</li> <li>Systematic number bonds to 10 and 20</li> <li>Doubling and halving</li> <li>Realising that when zero is one of the addends, what changes.</li> <li>MENTAL STRATEGIES</li> <li>Number pairs for all numbers to 10</li> <li>Counting on and back</li> <li>Doubles and near doubles</li> <li>Adding and subtracting and adjusting</li> <li>Using patterns of similar calculations</li> <li>Bridging through 10</li> </ul>								
Spring 1		AND DIVISION orepeated addition orepeated subtractio and 1 0, 5 and 2 uping within 20	n						

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	<ul> <li>Scaling up and down - doubling and halving</li> <li>Applying commutative property</li> <li>MENTAL STRATEGIES</li> <li>Beginning to know multiplication and division facts for 2, 5 and 10</li> </ul>					
Spring 2	Fractions  Identify parts and wholes - non-fractional  Identify parts and wholes - fractional  Exploration of 1 as a whole  Halves  Quarters  Explore unit and non-unit fractions of an amount  Fractions of shapes  Sharing	Length and height Measuring in non- standard units Measuring in standard units Comparing				
Summer 1	<ul> <li>Shape, position and direction</li> <li>SHAPE</li> <li>Recognising, naming, making and sorting, 3D shapes (Sphere, hemisphere, cone, cylinder, cube, cuboid, triangular prism, pyramid)</li> <li>Recognising, naming, making and sorting 2D shapes as we look at 3D shapes (circle, triangles, quadrilaterals (squares, oblongs, rectangles), pentagons, hexagons)</li> <li>POSITION AND DIRECTION</li> <li>Describing position in relation to another object</li> <li>Describe direction</li> <li>Describe movement</li> <li>Describe turns (whole, half, three-quarter)</li> </ul>	Mass and volume WEIGHT AND MASS  Describe weight and mass  Measure mass  Compare mass  Solve practical problems CAPACITY AND VOLUME  Describe capacity and volume  Measure capacity  Compare capacity  Solve practical problems	Money Recognise the denominations of coins and notes			
Summer 2	Time  Sequence events in chronological order  Use language associated with time  Tell the time to half past and hour  Compare time	Consolidation and pre-teaching for Year 2				