

St. Paul's CE Academy
“LET YOUR LIGHT SHINE”



British values and related school values		Examples of how these are developed in our school and wider curriculum
Democracy	<ul style="list-style-type: none"> • To understand and respect the democratic process • To understand how they can influence decision making through a democratic process • To understand how to argue and defend a point of view • To understand the importance of teamwork 	<ul style="list-style-type: none"> • Pupils are listened to by adults and are taught to listen carefully and with compassion, to each other, respecting the right of every individual to have their opinions and voices heard • Children learn about democracy in their topics and English work, eg Guy Fawkes (KS1), 1066, WW2 (KS2). See long term plans • Key questions for children at the beginning of new topics 'What do I know already and what do I want to learn?' • PSHE & RE lessons • Values for Life in collective worship • School Council • Play Leaders/Peer Mediators • Children all contribute to their class rules
The Rule of Law	<ul style="list-style-type: none"> • Ability to recognise the difference between right and wrong and apply this to their own lives Ability to accept responsibility for their behaviour • To understand the consequences of their behaviour and actions • Ability to resolve conflict 	<ul style="list-style-type: none"> • Children learn about democracy in their topics. • Values for Life in collective worship, • PSHE & RE lessons. Visitors in school e.g. police, doctor, nurse, fire brigade

	<ul style="list-style-type: none"> • Understand how they can contribute positively to the lives of those living and working in the locality and society more widely • To understand that living under the rule of law protects them and is essential for their well-being and safety 	<ul style="list-style-type: none"> • Classroom rules • Positive Behaviour policy - actions have consequences
Individual liberty	To understand rights and responsibilities	<ul style="list-style-type: none"> • Children learn about liberty • Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment • School rules • PSHE (Rights and Responsibilities) and RE lessons • Values for Life in Collective Worship • Classroom rules • Choice of challenges within lessons • E-safety

<p>Mutual respect and tolerance of those with different faiths and beliefs</p>	<ul style="list-style-type: none"> • Reflective about their own beliefs, religious or otherwise that inform their interest in and respect for different people's faiths, feelings and values • Reflective about their own experiences • Interest in investigating and offering reasoned views about moral and ethical issues and being able to understand and appreciate the viewpoints of others • Use a range of social skills in different contexts, including working and socialising with pupils from different religions, ethnic and socio-economic backgrounds • Participate in a variety of communities and social settings, cooperating well with others • Understanding and appreciation of the range of different cultures within school and further afield as an essential part of their preparation for life in modern Britain • Understand, accept, respect and celebrate diversity as shown by their tolerance and attitudes 	<ul style="list-style-type: none"> • Children learn about respect and tolerance in their topics. See long term plans <ul style="list-style-type: none"> • PSHE & RE lessons • Values for Life in Collective Worship • A range of different resources are used to support the entire curriculum to help pupils understand and welcome diversity <ul style="list-style-type: none"> • School rules • Equalities policy • Children working in curriculum areas in different groupings <ul style="list-style-type: none"> • Participation in community-based activities • Visitors are invited into school to enrich and extend children's understanding
--	--	--