



# St Paul's News



*"LET YOUR LIGHT SHINE"*

MAY 2025



Another busy month has flown by. The children have had a multitude of experience both in and out of school.

Some of the Year 1 children were invited to take part in a brilliant free music project, culminating in a live concert at the White Rock Theatre for the first time!

The project introduced young children to classical music in a fun and educational setting, including a concert featuring strings, woodwind and horn, presented together with story-telling and projected illustrations.

## CONTENTS

Spring- p1
Attendance - p2
Extended Schools- p3
Reception- p4
Year 1- p5-6
Year 2- p7
Year 3- p8
Year 4- p9
Year 5- p10
Year 6- p11
VE Day- 80 <sup>th</sup> Anniversary- p12
Hastings Library Summer Reading Challenge- p13
Maths- p14
Sports @ St Paul's- p15
Wellbeing- p16
Healthy Schools- p17
St Matthew's Church - p18
Key dates - p19



# Attendance

"ALWAYS STRIVING TO BE BETTER"

**13 classes had their attendance at or above 95% this term.**

Overall school attendance this term is **94.4%** which is below the national average of **94.8%** to date. Well done to all as overall attendance is improving. Please remember that in the event of your child being absent from school, it is your responsibility to let the front office know the reason for this through ringing in using Option 1 or leaving a message via Arbor.

**A big well done to all 13 classes that have an attendance at or above 95% so far this term!**

## Attendance this term

RLB	91.8%	2JS	95.0%	4AB	96.5%
RBCKC	93.7%	2LG	95.1%	5JM	96.8%
RKS	97.4%	3EL	96.8%	5ER	94.0%
1CD	98.3%	3AY	95.7%	5GH	95.5%
1RM	96.0%	3JB	93.0%	6CW	93.4%
1MCLB	95.8%	4VLTS	94.0%	6KG	94.6%
2HONH	97.3%	4HM	95.0%	6ECM	94.1%

1CD-  
98.3%

# Extended School

[www.stpaulsceaacademy.org](http://www.stpaulsceaacademy.org)



**Sewing**



**Tasting fruit kebabs**



**Baking**



**Learning to sign**

We love coming to SPLASH  
as we do lots of fun 'stuff'  
and play with our friends!



**Time to eat!**



**Enjoying a book**



# Reception



"I can see the egg cracking. It's pipping with its egg tooth" Sonny

"The egg has cracked in the incubator" Gemma



We have been looking at the book 'After The Fall' by Dan Santat. The children have enjoyed innovating the story to think up new creatures that may emerge from a cracked shell.

As part of their learning, the children worked hard to fundraise and managed to raise enough money for a hatching experience to welcome little ducklings. The children have been fascinated by the process and have learnt many new words to describe the experience.

The ducks have enjoyed having cuddles, run arounds and having their first dip in the water.

Thank you to all the families that helped contribute to enable the children to take part in this magical experience.

Reception Team

## St Matthew's Church Visit

Our children had a fantastic time on their first local trip to St Matthew's church. They were absolute stars, showing great behaviour and politeness throughout the visit. We were so proud of them!

During their tour, Nicky welcomed the children and shared the importance of community and inclusivity in church. The children learned about the key features of the church and enjoyed a biscuit and a drink at the end of their visit.



# Year 1

## Maths Open Afternoon



## Dandelion Hunt

Year 1 explored the school grounds looking for Dandelions. We looked at that from different stages of their lifecycle.



## Dandelion Hunt



'This one looks like it's about to open' Nate  
'It's the blowy one' Odin

# Year 1



Year 1 celebrated 'World Bee Day' on Tuesday 20th May. We learned some interesting facts about why bees are so important, completed a guided draw of a bee and added labels to the different body parts. Finally, we went searching for bees, thinking about where we would be most likely to see them.

We completed our Art unit by producing some spectacular beach scene collages. Inspired by artists John Piper and Kirsty Adamson, the children really used their imaginations and creativity.



1MCLB led the KS1 worship and made Miss Blackman extremely proud. Children spoke about their learning in RE this term- **'What makes some places sacred to believers?'** They practiced their lines, rehearsed enthusiastically and showed great courage standing in front of lots of people. They absolutely let their light shine!



# Year 2

## Courageous Advocates



Year 2 focused their writing on 'The Journey Home' where animals can no longer live in their habitats. The children have been very sad about this and want to look after nature.

Our courageous advocates have been discussing how we can look after/impact our part of the world. We have not been dropping any litter and collecting fruit peels from the playground so as not to harm, upset the digestive systems of the wildlife that visit our school grounds.

We are still thinking of other ways to protect wildlife– possibly with bird feeders, creating habitats for minibeasts etc (Term 6) as part of an ongoing project.

One group of children have made badges and have formed a nature protection club (completely off their own backs).

# Year 3

## Egyptian Day



## Making an Egyptian Headress



We designed our own Egyptian headress using cardboard boxes. We explored how we could make them in different shapes and painted our designs.

**We had so much fun!**



## Mummifying a Tomato



We explored how we could mummify a tomato. This helped us write instructions for our English writing text. We have to wait 40 days to see the results!



# Year 4

## Easter Service- Palm Sunday Reading



Jesus and his disciples reached Bethphage and Bethany near the Mount of Olives. When they were getting close to Jerusalem, Jesus sent two of them on ahead. He told them, "Go into the next village. As soon as you enter it, you will find a young donkey that has never been ridden. Untie the donkey and bring it here. If anyone asks why you are doing this, say, 'The Lord needs it and will soon bring it back.'"

The disciples left and found the donkey tied near a door that faced the street. While they were untying it, some of the people standing there asked, "Why are you untying the donkey?" They told them what Jesus had said, and the people let them take it.

The disciples led the donkey to Jesus. They put some of their clothes on its back, and Jesus got on. Many people spread clothes on the road, while others spread branches they had cut from the fields. In front of Jesus and behind him, people went along shouting, "Hooray! God bless the one who comes in the name of the Lord! God bless the coming kingdom of our ancestor David. Hooray for God in heaven above!"

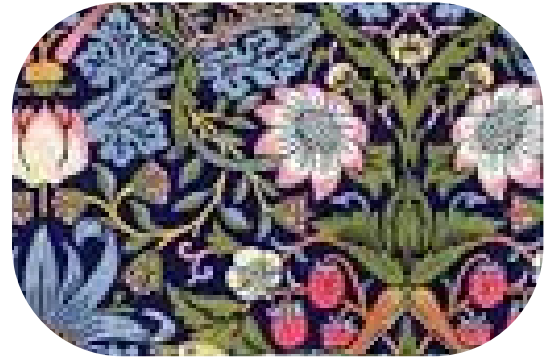
After Jesus had gone to Jerusalem, he went into the temple and looked around at everything. But since it was already late in the day, he went back to Bethany with the twelve disciples.

## Mental Health Awareness Week- Monday 12<sup>th</sup> May



# Year 5- Printing

During our Art sessions, we have been inspired by the designer William Morris. After a time of studying his designs and creating our own based on nature, we made printing tiles using polystyrene.



Our next step was to create a basic print block to give us a outline to work with.

Having printed the first layer in a lighter colour, we washed our tile and added extra detail. We then repeated it using a darker ink.



Our finished design.

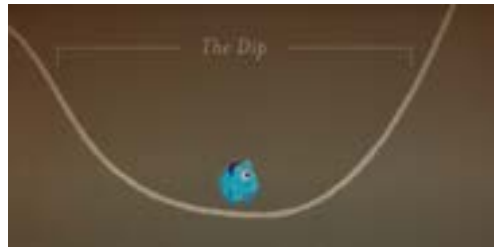
# Year 6

## The Big Debate- How do we show **perseverance**?



Is it ever ok to give up?

How can we persevere when we are in the dip?



A very busy Term 5!



DT cereal bar project



Benin Sculpture

## SATs Week





# VE Day - 80<sup>th</sup> Anniversary

On the 8<sup>th</sup> May 2025, a variety of different activities went on across the school to celebrate 80 years after VE Day.

Year 4 watched VE Day news report, then using the information they designed their own VE Day Posters.



"I liked knowing about why we celebrate VE Day. It's an important part of our history that shouldn't be forgotten."

Wiktorja



"We mustn't forget, we need to remember and keep learning from the past!"

# Help Your Child Discover the Joy of Reading This Summer!

This summer, give your child the chance to fall in love with reading! The **Summer Reading Challenge**, created by The Reading Agency and delivered in partnership with public libraries, is a FREE, fun-packed way to keep kids reading and learning all summer long.

This year's theme is **Story Garden**, where imagination blossoms and stories grow! Children will explore creativity, storytelling, and the magic of books through exciting activities and adventures.

## Why Join?

- It's **FREE!** Available at local libraries and online
- Inspires a **lifelong love** of reading
- Boosts **confidence, creativity, and imagination**
- Earn **rewards, certificates, and prizes**
- Fun for the whole **family**. Visit your **local library** together
- **95%** of children said they **read more** after joining!
- Children **choose their own books** to read over the summer, **collect rewards** for each milestone they reach, and **receive a certificate or medal** when they complete the challenge.



Visit your local library or go online at  
**[summerreadingchallenge.org.uk](https://summerreadingchallenge.org.uk)**  
to get started from 5 July 2025.

**Help your child start their reading adventure today!**

# Maths

Do you want to support your child with Maths at home?

Gain access to FREE resources supplied by National Numeracy.

Type into Google:  
<https://www.nationalnumeracy.org.uk/helping-children-maths/family-maths-toolkit>

Do you want to build your own Maths skills?

## What's inside the Family Maths Toolkit?

In the Family Maths resource set, you will find:

- Over 200 'everyday maths' activities for children and their families to do together.
- Full year group packs, with activities for ages 4-11.
- A set of mindset-focused activities for each key stage.
- Information sheets for parents and carers about boosting their own confidence with numbers and supporting children to develop positive attitudes towards maths.

## Reviews from parents and children from the website say:

### Parents say:

"By using the maths activities I have helped to grow my son's confidence surrounding numbers."

"It's a nice way to see maths through a real world lens rather than a bunch of numbers on a bit of paper."

"It's things I learn at school and I can show my mum and dad how to do it."

"They're really fun and help you understand the topic you're doing in class."

"I love to spend time with my mum and dad."



# Sports @ St Paul's

Ten Y3 children were selected to take part in the **Sussex School Games, Multi-skills festival final**.

They were representing Rother and Hastings after qualifying back in December. They played 8 different events including shuttle runs and ski jumps. Each event was timed to see how many they could do in 30 seconds or a minute. They all worked so hard and encouraged each other to beat their time when they had two attempts at each event. They achieved 2nd place and got Silver medals! The organisers said how close it was between first and second place!

Mr McGowan

## Tag Rugby- Thursday 1 May 2025



## Friday 23<sup>rd</sup> May 2025 Hopkins Cup



## Tri Golf- 20<sup>th</sup> May 2025- Bronze medal



Some amazing goals and teamwork this morning from the girls with one side finishing third in the group and one side narrowly losing on penalties in the semi finals to the eventual winners.

Mr McGowan

# “Does your child worry?”

If so...the me and my mind team welcome you to our free 2 hour Anxiety and Worry Workshop, please come along and join other parents and carers to relax have a coffee and learn some top tips!

....to making life a little less stressful and a lot more successful!!!

**Date: Friday 4 th July 2025**

**Time: 9am -11am**

For more information speak to Miss Watson

We look forward to seeing you there

(please **book your place** by scanning the QR code)



A helping hand with your mental health  
**me & my mind**  
East Sussex Mental Health Support Team

# Healthy Schools

## Healthy Schools Excellence Award

We are delighted that following a recent assessment by the School Health Team, we have been re-awarded the Healthy Schools Excellence Award.

The assessors have praised the staff team for all they do to support the Health and Wellbeing of the pupils at St Paul's.

Keeping children happy, healthy and safe and the importance of all aspects of wellbeing for future success, is clearly at the heart of this school.

The school has created a positive, inclusive environment where every child feels valued and supported.

The Social ,Emotional, Mental Health approach and provision at St Paul's is outstanding. The whole school approach to supporting staff, pupils and parents is well embedded as an integral part of what happens in this school.

St. Paul's has made it a priority to embed nutrition education across all areas of school life, with a strong focus on helping children understand what it means to live healthily.





# ST MATTHEW'S CHURCH

St. Leonards-on-Sea, East Sussex



## FAMILIES TOGETHER

**Sunday 29 June 2025 4-5pm**

Come and join us for games, crafts, food, songs  
and a bible story about Jesus.

 **St Matthews**  
helping local people follow Jesus Christ

**For children under 12 and their families**

## DISCOVER LIFE ACCORDING TO JESUS IN

# 321

**A FOUR WEEK INTRODUCTION TO  
THE CHRISTIAN FAITH**

Interested in finding out more about  
the Christian faith?

Our next course will start after Easter.  
For more details please email our  
minister on [matthew@stmatts.co.uk](mailto:matthew@stmatts.co.uk).



**The Hub @ St Matthew's**  
Serving the Community

Every Tuesday morning we run the Hub Café from  
10.30am – 12 noon in the Church Centre.

Here for the community to meet people and have  
refreshment. Everybody welcome!

# Key Dates

**Monday 2<sup>nd</sup> June** – Start of Term 6

**Tuesday 8<sup>th</sup> July and Thursday 10<sup>th</sup> July** – Year 2 at Great Dixter

**Thursday 10<sup>th</sup> July**– DCAT Enriched

**Saturday 12<sup>th</sup> July**– St Paul's Summer Sizzler **[TBC]**

**Tuesday 15<sup>th</sup> July**– 2pm Open Afternoon and school reports

**Friday 18<sup>th</sup> July– 9.30am**– Year 6 Leavers Service– in school **[Time TBC]**

**Friday 18<sup>th</sup> July**– 5.30pm– 7pm–Year 6 Prom

**Friday 18<sup>th</sup> July**– Last day of term

**Monday 21<sup>st</sup> July**– INSET Day

**Tuesday 22<sup>nd</sup> July**– INSET Day

**Wednesday 3<sup>rd</sup> September**– INSET Day

**Thursday 4<sup>th</sup> September**– INSET Day

**Friday 5<sup>th</sup> September**– First day of Term 1

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from you as well as any new  
ideas for things we could include  
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