

### Literacy

We will be exploring the Text 'Mr Gumpy's Outing, learning to retell it using actions. The children will then innovate the text using a different mode of transport and then write their own 5 sentence story.

We will also continue our 'Make It Up Mondays' where we create our own stories using props and practise orally retelling them.

### Phonics

In Phonics, we will continue learning our sounds through the 'Sounds Write' program. We will learn some more two letter spellings which include 'sh', 'ch', 'th', 'ng' and 'ai'

### Understanding the World

To watch and record seasonal changes in tree buds and Spring bulbs

Sing songs and recite poems related to the weather and vehicles

In Science, the children will investigate forces and motions, building ramps for vehicles and observing how far vehicles will roll, measuring the distance. They will also look at the effect different surfaces have on the movement of vehicles for example carpet compared to

### Religious Education - Easter

To talk about what happens to plants at the end of winter and the beginning of spring, how do they become alive again?

What do Christians believe happened to Jesus?

Why do Christians believe this is such an important story?

Have you noticed signs of new life on our way to school and when you are out and about with your family?

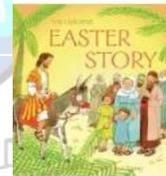
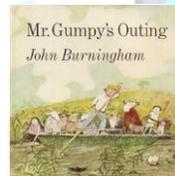
What do Christians do at Easter?

Why do we have Easter eggs at Easter?

## Year R

### Term 4 Curriculum Newsletter

#### **'A ticket to ride'**



OMNIA AD DEI GLORIAM

### Home Learning



**Our PE days are Wednesday and Friday this term.**

**Read your child's reading book five (5) times a week and record in your child's reading record**

**From next term we will have an adult rota on the door in the morning who will take messages and pass them onto your child's teacher.**

**These adults will all be familiar to your child.**

**Important Dates for your diary**

**World Book Day—Friday 6<sup>th</sup> March [St Paul's]**

**Corin's Spring Concert performance to parents - 20<sup>th</sup> March (Look out for more information about this on Class Dojo)**

### Expressive Arts and Design

We will be exploring different joining techniques such as slots, flanges and split pins and use them to create our own vehicles.

### Music

To continue to copy and continue a simple beat on a percussion instrument

To continue to use a range of voices and vocal noises when singing

### Communication and Language

We will learn some key vocabulary related to our topic to help us to speak and write confidently.

Key vocabulary list: journey, map, adventure, boat, driver, pilot, conductor.

We will begin to use the past, present and future tenses correctly.

We will begin to ask specific questions to clarify our understanding in learning new terms and concepts.

### Mathematics

To continue to explore numbers to 10 through using concrete materials, tens frames and part-part-whole models

To begin to write numerals 1 to 10 correctly

To begin to recall all the number pairs that make up number 5  
To be able to subitise to 5

To use weight, height and time to solve word problems  
To investigate 3D shapes and recognise patterns in both shapes and numbers.

We will also use sand timers and stop watches to record children's personal best in running laps of the Daily Mile

### Personal, Social and Emotional Development

#### Healthy Me

We will be learning what the word 'healthy' means and find out which foods are healthy and not so healthy. We will look at why sleep is important and understand why we need to wash our hands. We will also know what a stranger is and how to stay safe if a stranger approaches us.

#### Physical Development

To work as a team to complete a challenge and complete a trail. To work with a partner to listen, share ideas and questions

To move confidently and cooperatively in a space  
To travel in a range of ways