

English

Key texts : 'The Bug Collector. Alex G Griffiths, The egg drop, Mini Grey, Ergo, Alexis Deacon

We will be exploring the Text 'After the Fall', learning to retell it using actions. The children will then innovate the text and write their own 5 sentence story.

We will also keep a diary about our duck hatching and talk about growing and life cycles.

Phonics

In Phonics, we will continue learning our sounds through the 'Sounds Write' program. We will recap all two letter spelling we have introduced and we will learn four more two letter spellings which are 'ar', 'er', 'ow' and 'oi'

Understanding the World -

Planting

The children will use a range of scientific apparatus correctly to help them plant seeds and observe their growth. They will record their observations through drawings and talk about changes and explain what is happening.



Mini-beasts

The children will learn about the habitats of common mini-beasts and learn how to find and collect mini-beast s safely, handling them with care.



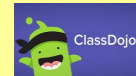
Year Reception

Term 5

'Quack-tastic Adventures'



Home Learning



Encourage and support children to get changed and unchanged independently - please make sure your child has a complete PE kit at school. Our PE days are Monday and Wednesday this term.

Read your child's reading book five (5) times a week and record in Reading Journal

Important Dates for your diary

Sponsored egg and spoon race— 25th April

Please bring in Sponsorship money by 9th May

Duckling hatching - The last two weeks of term

Trip to St Matthews church - 8th May

Communication and Language

The children will continue working on their listening, attention and understanding skills, focusing especially on respond to how and why questions. When Speaking the children will practise using a range of tenses correctly when talking.

We will learn some key vocabulary related to our topic to help us to speak and write confidently.

Some of the key vocabulary:

Plant, seeds, sow, growing, care, incubate, handle, safely

We will also keep developing our bank of adjectives that we have been working on over the year. This will help us improve our storytelling and descriptive writing.

Mathematics

To build numbers to 20 and beyond.

To find out how many now? And add more

To take away and find out how many did I take away?

To select shapes for a purpose and rotate shapes

To copy 2D shape pictures

To find 2D shapes within 3D shapes

Problem solving:

Spotting a mistake - find a mistake and explain how you know it is.



Religious Education

Which places and are special and why?

Children will be able to...

Talk about somewhere that is special to themselves, saying why.

Recognise that some religious people have places which have special meaning to them.

Talk about the things that are special and valued in a place of worship

Begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God.

Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church.

Expressive Arts and Design

Artists we will be exploring: Andy Goldsworthy and Lucy Arnold



The children will explore collage and print by

-Adding a range of textures and materials

-Beginning to think about composition

-Using Collagraphy by creating a collage and using as a printing press

-Cut complex shapes including curved lines

We will also look at Textiles, weaving under and over on a loom to create a pattern



Music

The children will continue their musical journey with Corin next term and build upon their growing repertoire of songs. They will learn to use control to change dynamics, tempo, or pitch when playing an instrument. They will understand a note's pitch as high or low.

Personal, Social & Emotional Development

We will be working on building good relationship by...

-Knowing some of the jobs I do in my family and how I belong

-Knowing how to make friends to stop myself feeling lonely

-thinking of ways to solve problems and stay friends

-starting to understand the impact of unkind words

-Using calm me time to manage my feelings

-knowing how to be a good friend

Physical Development

We will be working on speed, agility and travel

The children will be learning to move in different directions, in different ways, whilst keeping their body safe in running games. They will learn how to jump in different directions, stop safely and move at slow and fast speeds. We will also learn how to send and receive a variety of objects with different body parts.