

English

Phonics We are teaching from the 'Sounds Write' scheme, please keep an eye on ClassDojo where we will post some training and videos to support parents with this at home.

We are focusing on 'a, i, m, s, t, n, o, p' this term
To develop phonological awareness to spot and suggest rhymes
To read individual letters by saying the sounds for them. To understand that print has meaning

Writing

To begin to use symbols and shapes to represent letters
To begin to use print and letter knowledge in writing activities
To begin to write their names starting with a capital letter

Understanding the World

Geography

To understand the concept of 'where' when asking and answering questions
Can name some places e.g. Hastings, England and some of the places within the town that they live
To talk about their home and name some of the features and places in their home town
To talk and describes the weather through first-hand experiences and stories

Science

To explore a range of scientific apparatus for their own purposes e.g. how water/sand pours out of a sieve

Religious Education

Why is the word 'GOD' special to Christians?

What does the word 'GOD' mean and which people believe in God?

What is amazing about the world?

What do Christians and other people think about the world and how we should treat it?

Year R

Term 1 Curriculum Newsletter



Only one YOU!

OMNIA AD DEI GLORIAM

Home Learning

Help your child to use a knife and fork
Make sure they can open their own lunch box and packaging
Teach them how to put their shoes on (Velcro is best!)

Please LABEL everything with your child's name, including shoes!

PE – Please can your child come in dressed in their PE kits on Fridays.
Please use Class Dojo to build a strong partnership between home and school. This partnership is vital because it meets the needs of your child.

Expressive Arts and Design

Artist - Amanda White & Matthias Jung

Art (Collage)

To cut, tear and manipulate materials to create a house
To cut across paper moving the scissors forward

DT (Cooking)

To understand the importance of hygiene when handling food
To stir, spread, kneads and shape a range of ingredients

Music (Singing and Signing with Corin)

To join in with nursery rhymes and familiar songs

Communication and Language

Listening, attention and understanding

To join in with stories, songs and rhymes
To understand the importance of listening carefully (brain, look, listen, wait your turn, use a full sentence)

Speaking

To learn a range of new vocabulary linked to the book / topic
To make up and retell a 'five sentence' story using story language

Mathematics

To match, sort and compare objects
To compare size and mass
To explore capacity
Explore pattern

We are going to explore Maths concepts with Rebecca Reasoning Rabbit through problem solving and reasoning activities. These will encourage children to say why they have found an answer or spotted a pattern or mistake.



Personal, Social and Emotional Development

To follow two-step instructions and focus during short whole class carpet sessions
To learn the school behaviour focus expectations and emotion words
To seek support from adults they are familiar with

PE Gross and Fine Motor Control

Begin to use tripod grip when holding a writing implement or tool