

English

Phonics

We are teaching from the 'Sounds Write' scheme, please keep an eye on **ClassDojo** where we will post some training and videos to support parents with this at home.

We will be focusing on blending and segmenting skills which is the skill of using sounds to read words and break the word down into sounds to spell them.

We will also be learning these sounds

c, k, g, ck, e, r, h, b, u, f, ff, l, ll, ss, j, w, z, x, v, y, z, zz

Understanding the World

Geography

To talk and describe the weather through first-hand experiences and stories - autumn transient Art in Forest School

History

To find out about historical figures and events from the past
To listen to stories and explores non-fiction texts and historical artefacts to find about events from the past - Armistice Day

Science

To begin to join in with conversations about what they have observed - "I think .../I noticed .../I wonder why .../what will happen if ..."
To explore using a range of scientific apparatus for their own purposes
To begin to describe what they have observed using primary senses - shadow puppets

Religious Education

To retell the story of the Nativity using Talk for Writing
To talk about what happens at a traditional Christian Festival
To begin to understand the true meaning of Christmas describing the belief that God came to Earth as Jesus

Please keep an eye out for our Nativity performance dates

Music and Dance

Keeps in time to the beat of a song and performs to others—Nativity play

Year R

Term 2 Curriculum Newsletter

Follow that Biscuit...



Home Learning



We will be working on independence skills next term including encouraging children to do their own zips and how to put their own socks and shoes off and on for PE lessons.

Please LABEL everything with your child's name, including shoes and please make sure your child has an appropriate coat for the Winter weather
Please continue to use Class Dojo to build a strong partnership between home and school. This partnership is vital because it meets the needs of your child!

PE days will be Wednesday and Friday. Forest school will be on Fridays still.
Please ensure your child comes dressed to school in their PE kit.

Monday 8th and Wednesday 10th December @ 9.30 am- Reception Nativity

Expressive Arts and Design

Compare Artists

Mr Doodle and Michelangelo—talking about what we like, dislike and what is the same and what is different.

Art (Painting and Drawing)

Using Art Hub for kids to teach drawing skills
Mixes secondary colours and holds a paintbrush correctly
Uses a range of different tools (stamps, range of brushes, fingers, found objects etc.)

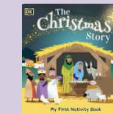
Communication and Language

Listening, Attention and Understanding

To begin to respond to 'who', 'what' and 'when' and 'where' questions
To begin to make connections between their and others' learning

Speaking

To begin to talk in front of a small group using sentences like "I really like your .../I tried really hard to .../Next I'm going to ..." To begin to retell stories, rhymes and songs in detail in "Tell me a story ..." sessions



Mathematics

To say number names in order.
To explore number 1 to 5, understanding the composition of the number, being able to subitise and knowing 1 more and 1 less than a given number to 5. We will also focus on the formation of the numbers 1 to 5.

To recognise, name and describe the shapes circle, triangle, square and rectangle.

All our maths learning will be done practically and in a fun and engaging way.

We are going to explore Maths concepts with Rebecca the reasoning Rabbit



Personal, Social and Emotional Development

Jenny Jigsaw

Celebrating differences.

Talk about what I am good at and what makes me special
We are also thinking about how to be a good friend.

PE Gross Motor - Gymnastics

To travel in different pathways using the space around them
To choose and use travelling actions, shapes and balances
To respond in movement to words and music